



# Exercises for the 12 Cambridge Vocabulary Topics

## 1. TOPIC 1: AT THE ZOO

**Exercise 1: Use the words to complete the sentences.**

*(tiger, snake, bird, horse, monkey)*

1. The \_\_\_\_\_ is singing in the tree.
2. The \_\_\_\_\_ is climbing the tree with a banana.
3. A \_\_\_\_\_ with orange and black stripes is sleeping under a tree.
4. Look! A \_\_\_\_\_ is hiding in the grass near the rock.
5. The \_\_\_\_\_ is eating hay in the stable.

**Exercise 2: Read the sentences and choose “True” or “False”.**

1. An elephant has a long trunk and big ears.
2. A duck climbs trees and eats bananas.
3. A giraffe is short and lives in the water.
4. A spider has eight legs and makes a web.
5. A hippo is big and likes to swim in the lake.

**Exercise 3: Choose the correct animal to complete each sentence.**

1. The (lion/ ant) roars in the cage.
2. A (zebra/ bird) has black and white stripes.
3. Linda sees a (giraffe/ sheep) with a long neck eating leaves.
4. The (elephant/ bird) flies high above the tree.
5. The (monkey/ fish) swings on the vines at the zoo.

**Exercise 4: Answer each question with an animal.**

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1. Which animal has a long neck and spots?
2. Which animal barks and likes to play?
3. Which animal is big and lives in the water all day?
4. Which animal swings on trees and eats bananas?
5. Which animal makes a web with eight legs?

**Exercise 5: Rearrange the words to make a correct sentence.**

1. water/ hippo/ in/ swims/ the/ The
2. long/ a/ has/ A/ giraffe/ neck
3. barks/ the/ at/ zoo/ dog/ The
4. The/ climbs/ tree/ monkey/ a
5. makes/ a/ spider/ web/ A/ small

## 2. TOPIC 2: AT THE CLOTHES SHOP

**Exercise 1: Complete the sentences with these words.**

*(blue jacket, red T-shirt, black hat, yellow shirt, orange dress)*

1. I put on a \_\_\_\_\_ in the store. It keeps me very warm.
2. She chooses a \_\_\_\_\_ to wear for the party.
3. He prefers the \_\_\_\_\_ because it's so bright.
4. The \_\_\_\_\_ looks cool and has a large collar.
5. I wear a \_\_\_\_\_ on my head when it's sunny.

**Exercise 2: Read the sentences and choose "True" or "False".**

1. You wear a brown bag on your feet.
2. Green jeans are a kind of trousers you can put on.
3. A watch is worn on your wrist.



4. Purple glasses are clothes you wear on your body.

5. A pink handbag is used to carry things.

**Exercise 3: Pick the correct option to complete each sentence.**

1. What do you put on your head?

A. shoe            B. hat            C. sock

2. What thing is used to carry your belongings?

A. T-shirt            B. bag            C. grey trousers

3. What do you wear on your legs?

A. green jeans            B. watch            C. white shirt

4. What can you wear to stay warm when it's cold?

A. jacket            B. glasses            C. shoes

5. What is something nice you can wear to a party?

A. sock            B. hat            C. dress

**Exercise 4: Put the words in the correct order to make complete sentences.**

1. like/ the/ I/ blue/ jacket

2. How/ dress?/ is/ much/ this

3. Can/ I/ on/ try/ shirt?/ this

4. nice/ a/ bag/ It's/ very

5. want/ buy/ to/ shoes/ new/ I

**Exercise 5: Choose the word that does not belong in each group.**

1. A. blue jeans            B. green T-shirt            C. red skirt            D. orange

2. A. black shoes            B. pink bag            C. cat            D. purple scarf

3. A. elephant            B. belt            C. socks            D. trousers




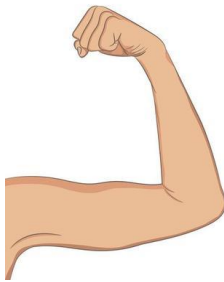
4. A. orange dress      B. ice cream      C. blue jacket      D. green jeans  
5. A. book      B. brown bag      C. white shirt      D. yellow dress

### 3. TOPIC 3: MY BODY



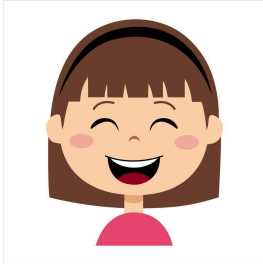
**Exercise 1: Complete the sentences with the appropriate body part.**

1. I use my \_\_\_\_\_ to see things.
2. I listen with my \_\_\_\_\_.
3. I kick a ball using my \_\_\_\_\_.
4. I comb my \_\_\_\_\_ every morning.
5. I sniff flowers with my \_\_\_\_\_.

**Exercise 2: Match the words to the pictures.**

1. Hand	 A.
2. Nose	 B.



3. Foot	 C.
4. Face	 D.
5. Arm	 E.

**Exercise 3: Rearrange the letters to form the correct body part.**

1. amr → \_\_\_\_\_

2. haed → \_\_\_\_\_

3. afec → \_\_\_\_\_

4. ooft → \_\_\_\_\_

5. osen → \_\_\_\_\_

**Exercise 4: Write the plural form of each word.**

1. foot → \_\_\_\_\_

2. ear → \_\_\_\_\_



3. hand → \_\_\_\_\_

4. leg → \_\_\_\_\_

5. eye → \_\_\_\_\_

**Exercise 5: Fill in the missing letters to complete the body parts.**

1. \_e\_ \_

2. \_a\_ \_

3. \_a\_ d

4. \_o\_ \_h

5. \_o\_ \_

## 4. TOPIC 4: MY FRIEND'S BIRTHDAY

**Exercise 1: Complete each sentence with the correct word.**

1. (Sir/ Ms) is a respectful way to address a man.
2. (Ms/ Mrs) Smith prepared a cake for the celebration.
3. (Women/ Children) were singing the birthday song.
4. A group of (women/ vocabulary) danced at the event.
5. (Vocabulary/ Give) refers to offering something to someone.

**Exercise 2: Choose “True” or “False”.**

1. “Ms” is used to address a boy. \_\_\_\_\_
2. “Children” means many kids. \_\_\_\_\_
3. “Sir” is a respectful term for a man. \_\_\_\_\_
4. “Mrs” refers to a married woman. \_\_\_\_\_
5. “Give” means to receive something. \_\_\_\_\_

**Exercise 3: Choose the word to complete each sentence.**

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1. We \_\_\_\_\_(eat/ play) the birthday cake.
2. My friend received a \_\_\_\_\_(gift/ vocabulary).
3. We \_\_\_\_\_(give/ get) him lots a cards.
4. Ms.Brown is my \_\_\_\_\_(teacher/ sir).
5. The \_\_\_\_\_(women/ children) enjoyed playing games.

**Exercise 4: Choose the correct title Ms/ Mrs/ Sir for each person.**

1. A married woman. → \_\_\_\_\_
2. A male teacher. → \_\_\_\_\_
3. A woman (any marital status) → \_\_\_\_\_
4. A young teacher (unmarried) → \_\_\_\_\_
5. A polite word for a man. → \_\_\_\_\_

**Exercise 5: Fill in the blanks with the correct word: birthday, cake, candles, Mrs, party.**

Last week, we celebrated my friend's \_\_\_\_\_(1). We threw a fun \_\_\_\_\_(2). \_\_\_\_\_(3)

Blake baked a delicious \_\_\_\_\_(4). We placed twelve \_\_\_\_\_(5) on it. Everyone had a great time!

## 5. TOPIC 5: MY FAVORITE FOOD

**Exercise 1: Complete the sentences with the correct word**

*(bread, chicken, coconut, ice cream, juice)*

1. For breakfast, I enjoy \_\_\_\_\_ and toast
2. My favourite dessert is \_\_\_\_\_.
3. I have orange \_\_\_\_\_ with my lunch.
4. For dinner, I often eat \_\_\_\_\_ with noodles.
5. \_\_\_\_\_ is a tropical fruit with a tough outer shell.



**Exercise 2: Choose the best word to complete each sentence.**

1. I pour \_\_\_\_\_ over my cereal. (milk/ chicken)
2. \_\_\_\_\_ is orange and crisp. (candy/ carrot)
3. We ate \_\_\_\_\_ around midday. (dinner/ lunch)
4. \_\_\_\_\_ is red and juicy. (pepper/ tomato)
5. I enjoy \_\_\_\_\_ on warm days. (soup/ ice cream)

**Exercise 3: Choose “True” or “False”.**

1. Coconut is a type of vegetable. \_\_\_\_\_
2. Milk is a beverage. \_\_\_\_\_
3. Chocolate is a nutritious breakfast choice. \_\_\_\_\_
4. Fish is suitable for dinner. \_\_\_\_\_
5. Tomatoes are typically red. \_\_\_\_\_

**Exercise 4: Choose the word that does not belong in each group.**

1. carrot, onion, beef, pepper → \_\_\_\_\_
2. mango, coconut, salmon, banana → \_\_\_\_\_
3. juice, tea, broccoli, milk → \_\_\_\_\_
4. breakfast, supper, lunch, pudding → \_\_\_\_\_
5. noodles, cookies, sweets, chocolate → \_\_\_\_\_

**Exercise 5: Fill in the blanks with a word from the list**

*(fruit, fish, lunch, milk, bread)*

1. I enjoy eating \_\_\_\_\_ such as oranges and strawberries.
2. We eat \_\_\_\_\_ around noon.
3. My favorite seafood is \_\_\_\_\_.





4. I drink \_\_\_\_\_ every day.

5. I always have \_\_\_\_\_ with my breakfast.

## 6. TOPIC 6: AT HOME

**Exercise 1: Write if it is a "Room" or a "Thing".**

1. bathroom → \_\_\_\_\_

2. box → \_\_\_\_\_

3. dining room → \_\_\_\_\_

4. sofa → \_\_\_\_\_

5. kitchen → \_\_\_\_\_

**Exercise 2: Complete the sentences with "in," "on," or "under."**

1. The rug is \_\_\_\_\_ the floor.

2. The painting is \_\_\_\_\_ the wall.

3. The dog rests \_\_\_\_\_ the couch.

4. The shelf is \_\_\_\_\_ the bedroom.

5. The cabinet is \_\_\_\_\_ the kitchen.

**Exercise 3: Unscramble these words.**

1. NHEKICT → \_\_\_\_\_

2. LLAH → \_\_\_\_\_

3. CBOEKASO → \_\_\_\_\_

4. PRTEAMNAT → \_\_\_\_\_

5. IRRORM → \_\_\_\_\_

**Exercise 4: Complete the sentences using the appropriate word.**

*(living room, cat, lamp, sofa, house)*



I live in a spacious \_\_\_\_\_(1). The \_\_\_\_\_(2) contains a cozy \_\_\_\_\_(3). My \_\_\_\_\_(4) loves to sleep on it. At night, I turn on the \_\_\_\_\_(5).

**Exercise 5: Find the word that does not belong.**

1. bed, couch, chair, television → \_\_\_\_\_
2. kitchen, rug, bathroom, living room → \_\_\_\_\_
3. light, shelf, table, yard → \_\_\_\_\_
4. dog, picture, clock, carpet → \_\_\_\_\_
5. hallway, bedroom, vase, patio → \_\_\_\_\_

## 7. TOPIC 7: AT SCHOOL

**Exercise 1: Complete the dialogue between two students using the correct words.**

*(open, draw, art, ruler, classroom)*

- A: Where's your \_\_\_\_\_(1)?  
B: It's in class 4A.  
A: Do you like \_\_\_\_\_(2) class?  
B: Yes, I love painting!  
A: Let's \_\_\_\_\_(3) our books.  
B: Okay, and I need my \_\_\_\_\_(4) to draw a line.  
A: Great! I like to \_\_\_\_\_(5) too.

**Exercise 2: Read the passage and answer the questions.**

Anna goes to school at 7 AM. She enjoys art class the most because she loves sketching. She also likes computer lessons, where she works with a mouse and keyboard. During break, she plays soccer with her classmates.

1. What time does Anna arrive at school? → \_\_\_\_\_
2. Which class does she like best? → \_\_\_\_\_
3. What tools does she use in computer class? → \_\_\_\_\_
4. What sport does she play during break? → \_\_\_\_\_



5. Who joins her in playing? → \_\_\_\_\_

**Exercise 3: Choose “True” or “False”**

1. We play basketball in the library. \_\_\_\_\_

2. An eraser helps you write. \_\_\_\_\_

3. You listen to music in music class. \_\_\_\_\_

4. A pen is used to write. \_\_\_\_\_

5. We use a mouse in the computer class. \_\_\_\_\_

**Exercise 4: Unscramble the letters to find the correct word.**

1. PLENIC → \_\_\_\_\_

2. MORSCLAOS → \_\_\_\_\_

3. ISMUC → \_\_\_\_\_

4. KSABELLTAB → \_\_\_\_\_

5. RERUL → \_\_\_\_\_

**Exercise 5: Choose the right word to complete the sentence.**

1. We use a \_\_\_\_\_ to draw a line. (ruler/ pen)

2. You can play \_\_\_\_\_ with a ball and a goal. (football/ mouse)

3. \_\_\_\_\_ the book to finish the lesson. (Open/ Close)

4. I use an \_\_\_\_\_ to fix my mistakes. (eraser/ bag)

5. \_\_\_\_\_ is a sport on ice. (hockey/ computer)

## 8. TOPIC 8: AT THE BEACH

**Exercise 1: Complete the sentences with words from the box.**

*(kite, painting, catch, walk, table tennis)*

1. We \_\_\_\_\_ a ball during the first game.



2. I love to \_\_\_\_\_ in the forest in the morning.
3. We played \_\_\_\_\_ inside the yard.
4. My brother is trying to \_\_\_\_\_ a red kite.
5. I made a great \_\_\_\_\_ of the mountain.

**Exercise 2: Choose the word that does not belong.**

1. sun/ beach/ seashell/ coral/ guitar
2. volleyball/ soccer/ basketball/ dancing
3. dive/ toss/ kick/ picture
4. drawing/ photograph/ hiking/ sketching
5. stroll/ leap/ balloon/ sprint

**Exercise 3: Put the words correctly to make a sentence.**

1. can/ I/ run/ fast/ → \_\_\_\_\_
2. camera/ likes/ Nam/ photos/ to/ take → \_\_\_\_\_
3. jump/ beach/ on/ the/ children/ → \_\_\_\_\_
4. sand/ play/ in/ I/ the/ → \_\_\_\_\_
5. Look!/ running/ the/ is/ Mai/ sun/ in/ → \_\_\_\_\_

**Exercise 4: Complete the passage with the word below.**

(shell, play, swim, photo, sun)

Today, I am going to the beach with my family. I can see the bright \_\_\_\_\_. I love \_\_\_\_\_ in the sea. I find a \_\_\_\_\_ in the sand. My sisters and I \_\_\_\_\_ volleyball. Later, we take a beautiful \_\_\_\_\_ together.


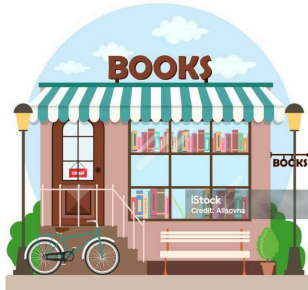
**Exercise 5: Match the correct activity.**






1. Fly a kite	A. Rod
2. Paint	B. Brush
3. Play tennis	C. Racket
4. Take a photo	D. Kite string
5. Fishing	E. Camera

## 9. TOPIC 9: MY STREET

**Exercise 1: Match the word to the correct picture.**

1. Bookshop	<p>A. </p>
2. Supermarket	<p>B. </p>



3. Zebra crossing	<p>C.</p> 
4. Bus	<p>D.</p> 
5. Post office	<p>E.</p> 

**Exercise 2: Guess what place or object it is.**

1. You buy groceries here. → \_\_\_\_\_
2. You borrow or buy books here. → \_\_\_\_\_
3. It helps people cross streets safely. → \_\_\_\_\_
4. You mail packages here. → \_\_\_\_\_
5. You ride this two-wheeled vehicle. → \_\_\_\_\_

**Exercise 3: Read the story and answer the questions.**

This is my neighborhood. There is a big tree in front of my house. I cycle to school daily. Nearby, there's a bakery and a grocery store. I frequently visit the park with my friends. I love my street so much.

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**Questions:**

1. What is located in front of the home?
2. How does the child travel to school?
3. Which shops are near the house?
4. Who does the child go to the park with?
5. Does the child love his street?

**Exercise 4: Arrange the words to form correct sentences.**

1. I/ to/ school/ walk/ the → \_\_\_\_\_
2. I/ bread/ buy/ the/ at/ bakery → \_\_\_\_\_
3. The/ is/ near/ park/ house/ my → \_\_\_\_\_
4. I/ my/ to/ shop/ ride/ bike → \_\_\_\_\_
5. I/ to/ to/ the/ post/ office/ go/ a/ letter/ send → \_\_\_\_\_

**Exercise 5: Choose the word that does NOT belong.**

1. A. car      B. scooter      C. bicycle      D. orange
2. A. library      B. grocery store      C. supermarket      D. bear
3. A. flower      B. tree      C. burger      D. grass
4. A. bank      B. kiwi      C. hospital      D. school
5. A. run      B. pasta      C. ride      D. swim

## 10. TOPIC 10: WHERE IS MONKEY

**Exercise 1: Choose the correct preposition.**

1. The monkey is (on/ under) the shelf.
2. The monkey is (behind/ at) the door.
3. The monkey is (in/ next to) the couch.



4. The monkey is (between/ behind) the two trees.
5. The monkey is (under/ on) the rug.

**Exercise 2: Complete each sentence with the correct preposition.**

(next to, on, between, under, behind)

1. The monkey is \_\_\_\_\_ the table.
2. The monkey is \_\_\_\_\_ the basket and the toy.
3. The monkey is \_\_\_\_\_ the couch.
4. The monkey is \_\_\_\_\_ the mat.
5. The monkey is \_\_\_\_\_ the fence.

**Exercise 3: Arrange the words to form correct sentences.**

1. The/ monkey/ under/ is/ the/ table → \_\_\_\_\_
2. is/ the/ in/ tree/ monkey/ The → \_\_\_\_\_
3. The/ toy/ on/ the/ is/ monkey → \_\_\_\_\_
4. behind/ monkey/ the/ is/ The/ basket → \_\_\_\_\_
5. tree/ monkey/ is/ the/ between/ The → \_\_\_\_\_

**Exercise 4: Each sentence has a wrong preposition. Write the correct one.**

1. The monkey is *in* the couch. → \_\_\_\_\_
2. The monkey is *under* the ball. → \_\_\_\_\_
3. The monkey is *on* the shelf and the lamp. → \_\_\_\_\_
4. The monkey is *behind* the plant (but it's next to it). → \_\_\_\_\_
5. The monkey is *in front* the window. → \_\_\_\_\_

**Exercise 5: Choose the best answer.**





1. The monkey is \_\_\_\_\_ the sofa.
  - a. on
  - b. between
  - c. in
2. The monkey is \_\_\_\_\_ the chair and the table.
  - a. on
  - b. between
  - c. in front of
3. The monkey is \_\_\_\_\_ the box.
  - a. behind
  - b. in front
  - c. at
4. The monkey is \_\_\_\_\_ the ball.
  - a. under
  - b. next to
  - c. behind
5. The monkey is \_\_\_\_\_ the car.
  - a. in front
  - b. under
  - c. between

## 11. TOPIC 11: NUMBERS

**Exercise 1: Write the correct number words.**

1. 2 → \_\_\_\_\_
2. 5 → \_\_\_\_\_
3. 3 → \_\_\_\_\_
4. 7 → \_\_\_\_\_
5. 8 → \_\_\_\_\_

**Exercise 2: Circle the correctly spelled number.**

1. A. fife                      B. fiev                      C. five



2. A. won            B. one            C. eno
3. A. thrie           B. thrae           C. three
4. A. seven           B. sevin           C. sven
5. A. tenn            B. tan            C. ten

**Exercise 3: Complete the spelling.**

1. si\_ → \_\_\_\_
2. t\_o → \_\_\_\_
3. e\_\_h\_ → \_\_\_\_
4. n\_\_e → \_\_\_\_
5. se\_\_n → \_\_\_\_

**Exercise 4: Write True or False.**

1. Four comes after three. \_\_\_\_\_
2. Nine is bigger than twelve. \_\_\_\_\_
3. Two is the first number. \_\_\_\_\_
4. Seven comes before eight. \_\_\_\_\_
5. Five is more than nine. \_\_\_\_\_

**Exercise 5: Count the syllables in the number word.**

1. eleven → \_\_\_\_
2. seven → \_\_\_\_
3. twelve → \_\_\_\_
4. eight → \_\_\_\_
5. nineteen → \_\_\_\_



## 12. TOPIC 12: COLORS

### Exercise 1: Fill in the missing color in the blanks.

1. The grapes are\_\_\_\_\_.
2. The sky is\_\_\_\_\_.
3. The dark is\_\_\_\_\_.
4. The sun is\_\_\_\_\_.
5. The apple is\_\_\_\_\_.

### Exercise 2: Choose the correct color word.

1. Bananas are (black/ pink/ yellow).
2. Pigs are often (yellow/ white/ pink).
3. Chocolate is (brown/ red/ purple).
4. Buffaloes are often (black/ blue/ red).
5. Coal is (orange/ green/ black).

### Exercise 3: Rearrange the letters to form the word.

1. GEYR → \_\_\_\_\_
2. RNEEG → \_\_\_\_\_
3. TEWIH → \_\_\_\_\_
4. NOAREG → \_\_\_\_\_
5. KIPN → \_\_\_\_\_

### Exercise 4: Choose the word that is not a color.

1. A. red      B. green      C. apple      D. blue
2. A. cake      B. grey      C. brown      D. purple
3. A. black      B. banana      C. white      D. orange



4. A. blue      B. grey      C. run      D. red
5. A. white      B. fish      C. green      D. pink

**Exercise 5: Complete the color word.**

1. \_ed → \_\_\_\_\_
2. ye\_ \_ \_w → \_\_\_\_\_
3. \_ur\_ \_e → \_\_\_\_\_
4. g\_e\_ \_ → \_\_\_\_\_
5. \_lu\_ → \_\_\_\_\_

**ĐÁP ÁN**

**TOPIC 1: AT THE ZOO**

	1	2	3	4	5
Exercise 1	bird	monkey	tiger	snake	horse
Exercise 2	True	False	False	True	True
Exercise 3	lion	zibra	giraffe	bird	monkey
Exercise 4	giraffe	dog	hippo	monkey	spider
Exercise 5	The hippo swims in the water	A giraffe has a long neck	The dog barks at the zoo	The monkey climbs a tree	A spider makes a small web

**TOPIC 2: AT THE CLOTHES SHOP**

	1	2	3	4	5
Exercise 1	blue jacket	orange dress	yellow shirt	red T-shirt	black hat
Exercise 2	False	True	True	False	True



Exercise 3	hat	bag	green jeans	jacket	dress
Exercise 4	I like the blue jacket	How much is this dress?	Can I try on this shirt?	It's a very nice bag	I want to buy new shoes
Exercise 5	orange	cat	elephant	ice cream	book

### TOPIC 3: MY BODY

	1	2	3	4	5
Exercise 1	eyes	ears	foot	hải	nose
Exercise 2	D	A	C	E	B
Exercise 3	arm	head	face	foot	nose
Exercise 4	feet	ears	hands	legs	eyes
Exercise 5	head	hair	hand	mouth	foot

### TOPIC 4: MY FRIEND'S BIRTHDAY

	1	2	3	4	5
Exercise 1	Sir	Mrs	children	women	Give
Exercise 2	False	True	True	True	False
Exercise 3	eat	gift	give	teacher	chilren
Exercise 4	Mrs	Sir	Ms	Ms	Sir
Exercise 5	birthday	party	Mrs	cake	candles

### TOPIC 5: MY FAVORITE FOOD

	1	2	3	4	5
Exercise 1	bread	ice cream	juice	chicken	coconut



Exercise 2	milk	carrot	lunch	tomato	ice cream
Exercise 3	False	True	False	True	True
Exercise 4	beef	salmon	brocoli	pudding	noodles
Exercise 5	fruit	lunch	fish	milk	bread

### TOPIC 6: AT HOME

	1	2	3	4	5
Exercise 1	Room	Thing	Room	Thing	Room
Exercise 2	on	on	under	in	in
Exercise 3	KITCHEN	HALL	BOOKCASE	APARTMENT	MIRROR
Exercise 4	house	living room	sofa	cat	lamp
Exercise 5	television	rug	yard	dog	vase

### TOPIC 7: AT SCHOOL

	1	2	3	4	5
Exercise 1	classroom	art	open	ruler	draw
Exercise 2	7 AM	Art class	Mouse and keyboard	Soccer	Her classmates
Exercise 3	False	False	True	True	True
Exercise 4	PENCIL	CLASSROOM	MUSIC	BASKETBALL	RULER
Exercise 5	ruler	football	Close	eraser	Hockey

### TOPIC 8: AT THE BEACH

	1	2	3	4	5
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Exercise 1	catch	walk	football	fly	painting
Exercise 2	guitar	dancing	picture	hiking	balloon
Exercise 3	I can run fast	Nam likes to take photos	Children are jumping on the beach	I play in the sand	Look! Mai is running in the sun
Exercise 4	sun	swim	shell	play	photo
Exercise 5	D	B	C	E	A

### TOPIC 9: MY STREET

	1	2	3	4	5
Exercise 1	B	C	E	A	D
Exercise 2	supermarket	bookshop	zebra crossing	post office	bicycle
Exercise 3	A big tree	By bicycle	Bakery and grocery store	Their friends	Yes, he does
Exercise 4	I walk to school	I buy bread at the bakery	The park is near my house	I ride my bike to the shop	I go to the post office to send a letter
Exercise 5	orange	bear	burger	kiwi	pasta

### TOPIC 10: WHERE IS MONKEY

	1	2	3	4	5
Exercise 1	on	behind	next to	between	under
Exercise 2	on	between	under	next to	behind



Exercise 3	The monkey is under the table	The monkey is in the tree	The monkey is on the toy	The monkey is behind the basket	The monkey is between the trees
Exercise 4	on	on	between	next to	in front of
Exercise 5	on	between	behind	next to	under

### TOPIC 11: NUMBERS

	1	2	3	4	5
Exercise 1	two	five	three	seven	eight
Exercise 2	five	one	three	seven	ten
Exercise 3	six	two	eight	nine	seven
Exercise 4	True	False	False	True	False
Exercise 5	11	7	12	8	19

### TOPIC 12: COLORS

	1	2	3	4	5
Exercise 1	purple	blue	black	yellow	red
Exercise 2	yellow	pink	brown	black	black
Exercise 3	grey	green	white	orange	pink
Exercise 4	apple	cake	banana	run	fish
Exercise 5	red	yellow	purple	green	blue