



LESSON PLAN 1

*(The focus: Past Simple Tense
Main approach used: Deductive Approach)*

1. Description of the Class

- Level: A2
- Students: Grade 6
- Class size: 23-25 students

2. Aims and Objectives

By the end of the lesson, students will be able to:

- Understand the form of the past simple tense (regular & irregular verbs).
- Use the past simple tense to talk about completed actions in the past.
- Improve speaking and writing fluency through short tasks.

3. Methodology

PPP (Presentation - Practice - Production)

4. Procedure

Stage	Time	Teacher's Role	Students' Role
Warm-up & Lead-in	5'	• Show 2-3 pictures of activities (e.g., playing football, eating ice cream). • Ask: "What did you do yesterday?"	• Respond with simple sentences (may use L1 if needed).
Presentation	10'	• Present rules of past simple. • Write examples on the board. • Explain positive/ negative/ question forms.	• Take notes. • Repeat examples. • Answer quick concept-check questions.
Controlled Practice	10'	• Provide gap-fill worksheet. • Monitor and support.	• Complete sentences individually. • Check answers in pairs.
Semi-controlled Practice	10'	• Ask students Yes/ No and Wh- questions about their past weekend.	• Ask and answer using past simple.
Production	7'	• Organize a short	• Walk around, ask

		“Find someone who...” activity (e.g., <i>Find someone who watched TV yesterday</i>).	classmates questions, record answers.
Wrap-up	3'	• Review form of past simple. • Assign homework: <i>Write 5 sentences about yesterday.</i>	• Listen, ask final questions, note down homework.