



LESSON PLAN

Unit 1: Fruits

(The focus: Vocabulary)

1. Description of the Class

- Level: A2
- Students: Grade 4, primary school students with basic English communication skills
- Class size: 18-22 students

2. Aims and Objectives

By the end of the lesson, students will be able to:

- Identify and name 8-10 types of common fruits in English.
- Describe a fruit using simple adjectives (color, size, taste).
- Improve their Reading and Listening comprehension skills through an inquiry activity.
- Collaborate in small groups to investigate and share findings.

3. Methodology

Inquiry Based Learning (IBL) - Guided Inquiry

4. Procedure

Stage	Time	Teacher's Role	Students' Role
Warm-up & Lead-in	5'	• Show 3-4 fruit flashcards. • Play a short audio describing a fruit. • Ask "<i>Which fruit is this?</i>"	• Look at the flashcards and listen to the audio. • Guess the fruit aloud.
Guiding Question	5'	• Present 3 guiding questions on the board: ◦ <i>What fruits do you know?</i> ◦ <i>How can we describe a fruit?</i> ◦ <i>Where can we find information about fruits?</i> • Encourage brainstorming.	• Think and discuss in pairs. • Share ideas and vocabulary with the class.
Investigation	15'	• Provide fruit baskets/ pictures and worksheets. • Play an audio description twice.	• Work in groups to observe and touch the fruits.

		• Walk around and support with vocabulary only when needed.	• Listen to the audio and match descriptions with fruits. • Fill in the worksheet for 3 fruits.
Data Analysis	7'	• Ask guiding questions to lead analysis: "Which fruit was easiest/hardest to identify?" • Provide hints or answer key for self-correction.	• Compare answers in groups. • Discuss patterns and correct the worksheets.
Presentation	7'	• Invite groups to describe 1 fruit to the class without naming it. • Give light feedback on pronunciation and structure.	• Each group presents a fruit guessing game. • Other groups listen and guess the fruit.
Wrap-up & Reflection	4-5'	• Ask reflective questions: ○ <i>What new words did you learn today?</i> ○ <i>How can describing fruits help you remember them?</i> • Assign mini-homework.	• Answer reflection questions. • Show thumbs-up if confident. • Note down homework (draw and describe 1 fruit).