

Sample Rubric to Measure IBL Effectiveness in English Teaching

Criteria	Excellent (4)	Good (3)	Average (2)	Needs Improvement (1)
1. Inquiry Question	Questions are clear, interesting, and inspire curiosity.	Questions are appropriate but simple and need follow-up prompts.	Questions are general and do not create excitement.	Questions lack focus; students show little engagement.
2. Investigation Method	Students independently choose investigation methods (observation, simple experiments).	Some choice of methods, but teacher guidance is still needed.	Investigation mostly relies on teacher direction.	Students cannot conduct the investigation independently.
3. Evidence Collection	Information is recorded in clear and complete English.	Some simple information is recorded in English.	Evidence is minimal and partially in English.	No evidence is recorded, or not in English.
4. Project Presentation	Presentation is confident, clear, and includes visual support.	Presentation is short and simple, with basic clarity and visuals.	Presentation can be followed but lacks structure or visuals.	Unable to present in English.
5. Personal Reflection	Writes or speaks clearly about what was learned and next steps.	Basic reflection, but lacks depth or next steps.	Reflection is vague and lacks logic or direction.	No reflection provided.

Instructions for Use

- Each criterion is scored from 1 to 4 points → the maximum total score is 20 points.
- Scores can be converted to an A-D grade scale or percentage according to the grading policy.

